

Collaborative of State Ombudsmen Private School Working Groups

Shaun Owen

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Colorado Department of Education



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

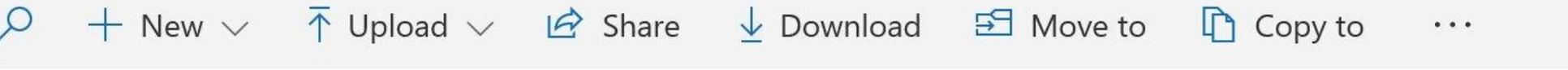
Overview

- Updates- One Drive Sharing Site
- ONPE
- Private School Work Group- 6 Months
- Private School Work Group- 6 Years
- Q & A
- Closing

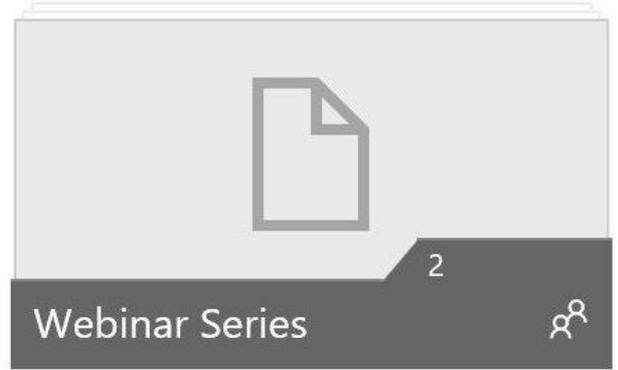
Share Site- OneDrive



Richard Woods,
County School Superintendent



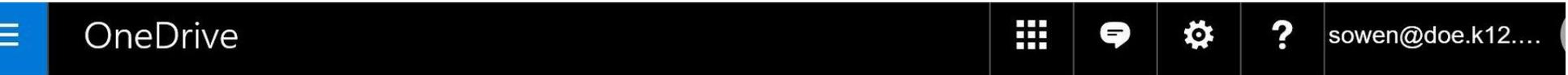
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Georgia's School Superintendent
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Files > Collaborative of Sta... > Georgia

February 2017

Dear Colleague,

On December 20, 2016, President Obama signed into law the Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 (ESEA). The ESSA makes a number of changes to the equitable services requirements for private school students in Title II, Part A of the ESSA. The following information form, titled **FY17 Private School Initial Consultation and Notification of Intent to Provide Services**, was created to collect some of this new information on private schools as outlined in the ESSA.

This information form documents that an initial consultation was held with each private school, and if that school is to continue with on-going consultation to plan for equitable services for the FY18. Therefore, the EA will use a separate form for each private school that attends the initial or for decided to continue with the consultation.

For the private school official's consent information at the top and signature at the bottom, please use for both the LEA and private school officials to submit two places. In Part 1, all the information in the initial consultation did or did not occur. In Part 2, initials are so back to document initial opinion as to whether the school is to continue or not continue the on-going consultation. If the LEA has no private school enrollment in its eligible services in FY18, then Part 3 also.

FY17 Affirmation - Pri...
Owner

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Item Name	Item Type	Item Status	Item Location
Initial Consultation	LEA/PS Procedures	IA	IA Allocations
Required Components	Source Documentation	IA	IA Allowability
General Allocation Information/Preparation	Prior Approval	IA	Set aside - Equitable services
Priority	Applications Sections of UGG	Allowability	Multi-Selection Criteria process and form
Needs Assessment/Developing a plan/Implementing/Contingency/Complaints/Conflicts and Budgets	We can develop collaboratively YES	IA Team Develops YES	Best practices Inventory Program Evaluation IA Team Develops

FY18 Equitable Servic...
Owner

February 2017

Dear Colleague,

Beginning July 1, 2017, much of the Elementary and Secondary Education Act (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA) will become effective. This includes some updates to several federal funding formulas used to determine the allocation of participating private schools. By law, the Georgia Department of Education must notify participating private schools of their funding prior to the start of the grant cycle July 1, 2017. (ESSA, Sec. 1127(a)(4)(3) and 1127(b))

To prepare, the Department would like to notify both LEAs and private schools as quickly as possible. To do this, we need all LEAs to complete the following form and upload it as an "Excel" file. To make use in this process, please consult the following directions.

Please complete and return to Carly Ambler carly.ambler@doe.k12.ga.us, Title II, Part A and Ken Barber ken.barber@doe.k12.ga.us, Title I, Part A. Forms should be uploaded into the GDOCE www.gadoe.org.

FY18 Private School...
Owner

Private Schools and ESSA - A Focus on Title II, Part A

Providing Equitable Services

Georgia Department of Education
Private School Training Webinar
Title II, Part A Specialists
May 3, 2017

Title II Part A Private...
Owner

Preparing for ESSA and FY18 Private Schools and ESSA - A Focus on Title I, Part A

Providing Equitable Services to Eligible Private School Children

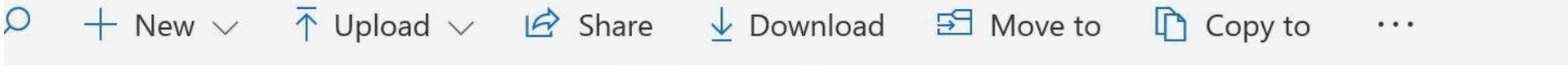
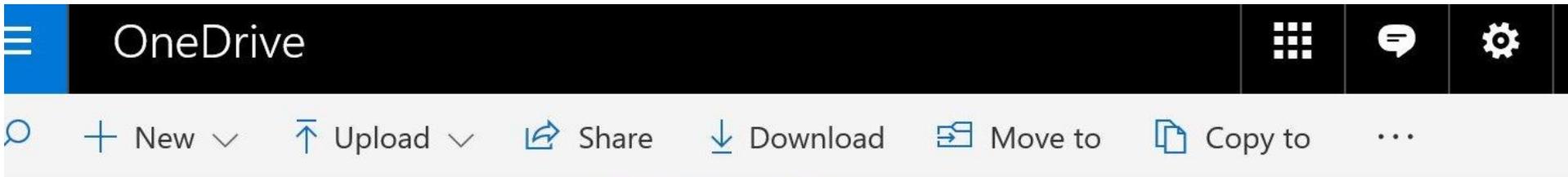
Georgia Department of Education
Private School Training Webinar
April 26, 2017

Title I webinar 4-26-...
Owner

Share Site- OneDrive



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Files > Collaborative of Sta... > General Resources

essaguidance160477....
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Ombudsman-Toolkit....
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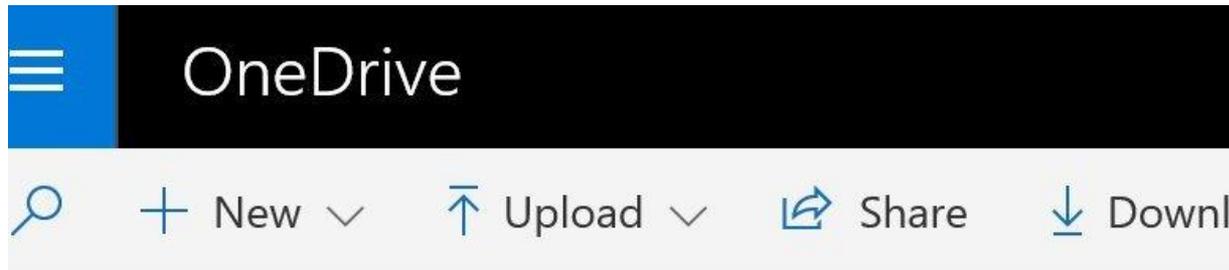
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titleitoolkit.pdf
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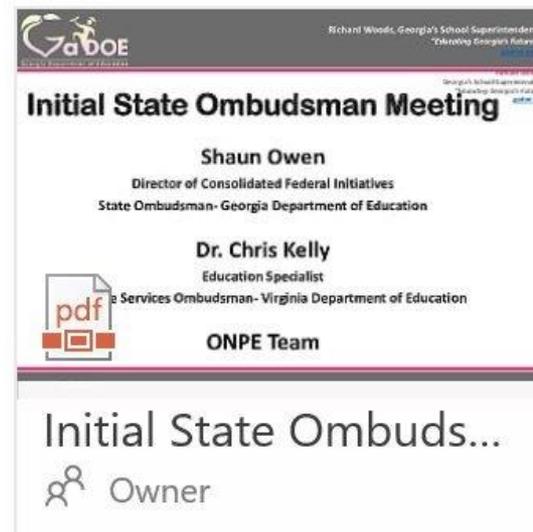
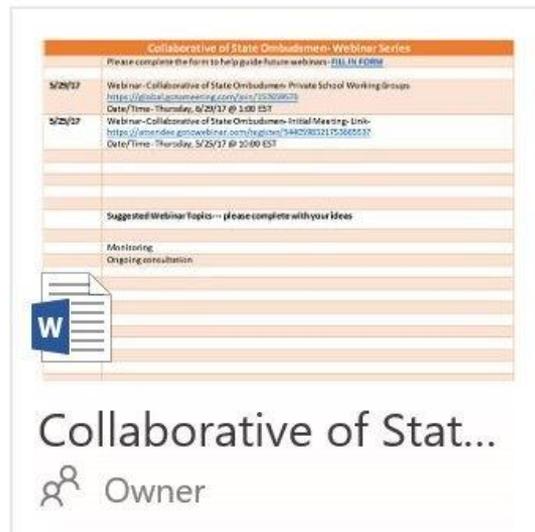
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Georgia's School Superintendent
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Files > Collaborative of Sta... > Webinar Series



Contacts & Websites



Collaborative of State Ombudsmen- Contacts and Websites	
	Please complete the form to help guide future webinars- FILL IN FORM
Alabama	
Alaska	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
Florida	
Georgia	Shaun Owen, State Ombudsman, sowen@doe.k12.ga.us , 404-971-0096 http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/State-Ombudsman.aspx (State Ombudsman Website)
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Federal-Programs/Title-I-Part-A/Title-Services-for-Non-Public-Schools
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	Bryan P. Lieb, Esq., State Ombudsman, blieb@mdek12.org , 601-359-3499 web: MDE, Office of Federal Programs (spotty and ongoing updating for ESSA, use caution)
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	
North Dakota	
Ohio	
Oklahoma	
Oregon	
Pennsylvania	
Rhode Island	
South Carolina	
South Dakota	
Tennessee	

Questions & Requests



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Georgia's School Superintendent
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Questions and Requests from States

Date	Question or Request/Contact of Person Requesting	Response/Person Responding/Date
6/26/17	Does anyone have a sample form/letter you use for Notice of Allocation and a template for equitable service agreements that you would not mind sharing. (Julie Turner- jturner@ALSDE.edu)	Please check OneDrive to see if anyone has posted resources that meet this criteria. Can the group please directly email Julie if you have resources to assist. (Shaun Owen on 6/26/17)



Upcoming Event

Dear Colleagues,

The U.S. Department of Education's Office of Non-Public Education (ONPE) is pleased to invite you to attend the **2017 National Private School Leadership Conference!** Please register as soon as possible to ensure you receive conference updates and related information. Registration and lodging information are below.

WHAT: 2017 National Private School Leadership Conference

WHEN: Wednesday, September 27, 2017
9:00 AM to 4:00 PM (ET)

WHERE: U.S. Department of Education
Lyndon Baines Johnson Building
400 Maryland Ave, SW
Washington, DC 20202
([directions](#))

This conference is by invitation only. Please do not forward this announcement.

Please click Yes or No to register for the event or to decline the invitation.

YES

NO

LODGING

A block of rooms for the September 27th event is available at the Holiday Inn Washington-Capitol at the rate of \$231/night for September 26 and 27.

To make a reservation online, please visit the [HOLIDAY INN WASHINGTON-CAPITOL RESERVATION LINK](#).

To make a reservation via telephone, call 1-877-834-3613 and ask for Group **"PS9"**. If you need assistance with your reservation call the Holiday Inn 1-202-479-4000.



U.S. Department of Education Office of Non-Public Education



ONPE Team



Maureen Dowling, Ed.D., Director

Isadora Binder, Management and Program Analyst

Jenay Morrissey, Management and Program Analyst

Pamela Allen, Education Program Specialist

Ashley Gardner, Management and Program Analyst



COLORADO
Department of Education

Non-Public Schools Working Group

Colleen Brooks

Ombudsman for Equitable Services

NPS Working Group: Structure and Purpose



- Colorado has utilized a collaborative model that has brought together State, district, and non-public school (NPS) practitioners to build mutual understanding, foster a community of practice, and proactively address potential barriers through creative problem solving.
- Members meet quarterly to discuss and address the implementation of provisions under the Every Student Succeeds Act (ESSA). The efforts of this group have resulted in the creation of guidance, tools, and supports that are customized to the Colorado context.
- Where confusion and contention could have been the prevailing tone of interaction between stakeholders, the Non-public School Working Group has created an environment that is characterized by collaboration, open communication, trust, and integrity.

NPS Working Group: Creation and Membership



- Creation

- Formed in December 2016-January 2017 as a result of the increased awareness of updated equitable services provisions under the ESSA
- Meetings are held in-person in locations accessible for all members of the group, both private school and non-profit meeting spaces. Locations for the 2017-18 school year will utilize the non-profit meeting space.

- Membership

- Facilitated by the [Colorado Ombudsman for Equitable Services](#)
- 15-20 members equally split between LEA representatives and non-public school representatives, and staff from the Colorado Department of Education (CDE) as needed
 - LEA Representatives: Federal Program Administrators, Title I Directors, Data Privacy Specialist, CoP Members
 - Non-public School Representatives: Private School principals, Superintendent, Assistant Superintendent, Teachers, CoP Member
 - CDE: Ombudsman, Title I Director and Specialists, Title II Coordinator, Grants Fiscal Analysts, Data Privacy Analyst and Data, Program, Evaluation and Reporting Director and Specialists



NPS Working Group: Creation and Membership



- Membership
 - Representation
 - 2016-17: Based on interest received from the field
 - 2017-18: Will be updated based on heat-mapping that reflects the participation in the Consolidated Application
 - 2018-19: Will be reviewed and updated based on heat-mapping in the Consolidated Application and the needs and outcomes identified in perception survey



NPS Working Group: Status



- Events held during 2016-17 School Year:
 - December: Initial NPS working group meeting with non-public school representatives only
 - January and April: Joint NPS working group meetings with LEA and non-public school representatives
 - January: Combined NPS Administrators Meeting (all-day) for superintendents, assistant superintendents, and principals of private schools
 - May and June: NPS working group meetings for LEA representatives only
- Anticipated events to be held during the 2017-18 School Year:
 - Quarterly joint NPS working group meetings
 - September: Combined NPS Administrators Meeting (all-day) for superintendents, assistant superintendents, and principals of private schools



NPS Working Group: Status



- Topics addressed:
 - [Updates to the equitable services provisions under ESSA](#)
 - [Development of a comprehensive consultation form](#)
 - [Calculating the Proportionate Share under Title I, Part A](#)
 - [FAQs related to providing equitable services](#), including:
 - Data privacy concerns related to participation under Title I
 - Memorandums of Understanding between sending/receiving districts
 - Calculating the Title IV, Part A set-aside for equitable services
 - Reimbursement under ESSA
- Topics to be addressed:
 - Update the consultation form based on 2017-18 feedback
 - Finalize Notice of Allocation process
 - Develop and finalize timeline for consultation, including how-to conduct consultation webinar
 - Expand the FAQs related to providing equitable services
 - Develop and finalize content and training

NPS Working Group: Lessons Learned



- Collaboration

- The initial goal and focus of this group has been to work collaboratively to ensure that the requirements and provisions under the ESSA are met, releasing guidance and best-practices to the field to proactively address concerns and avoid unnecessary complaints or fracture the working relationships between LEAs and private schools, all with the end goal of serving students well and meeting the intent of the Title programs.
- This working group provides a platform for LEA and non-public school representatives to voice their concerns and questions in a safe, collaborative environment.
- The working group has served as an opportunity to increase the capacity of both non-public school, LEA, and CDE representatives as we problem solve together.
- In sum, focusing on building relationships between non-public school, LEA, and CDE representatives has served a pivotal role in addressing the equitable services requirements under ESSA.



NPS Working Group: Additional



- Equitable Services to Non-Public Schools
 - [CDE Webpage](#)
 - [Fiscal Impact Webinar](#)
 - [Equitable Services Webinar](#) (focus on calculating the proportionate share)
 - [Consultation Form](#)
 - [Sample Memorandum of Understanding](#) (*updates coming soon!*)
- Colleen Brooks
 - Ombudsman, Title III EL Specialist
 - brooks_c@cde.state.co.us
 - (303)866-3897

Equitable Services Workgroup

Dr. Christopher Kelly

Virginia Department of Education



Virginia's Model

Equitable Services Workgroup
(ESW)

Elements of an ESW



Characteristics

Purpose

Work Group Norms

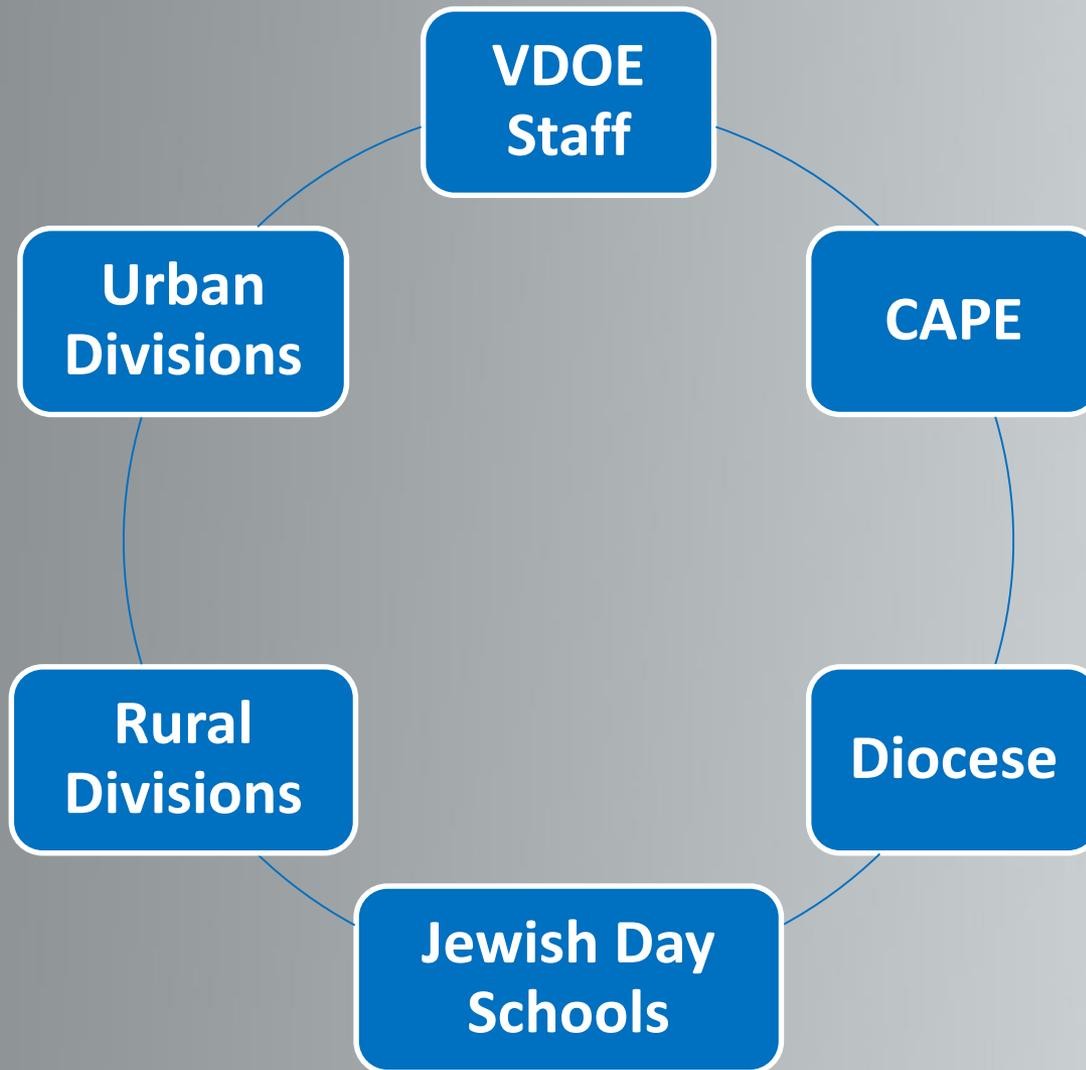
Meeting Structure



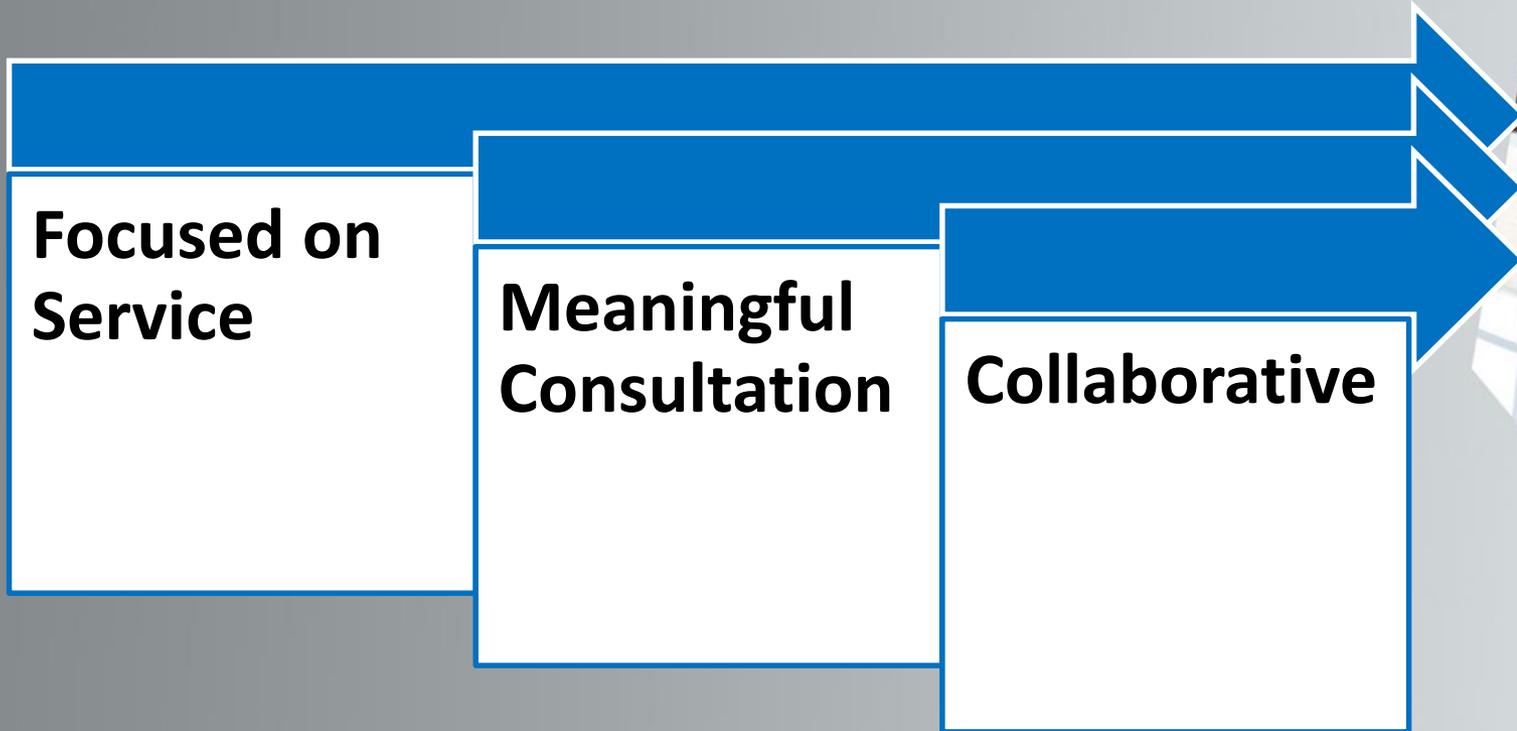
Characteristics of an ESW

- Balanced representation
- Committed to common mission
- Size of workgroup

Representation



Common Mission



Workgroup Size



VDOE Staff	• Six
Private School Leaders	• Six
School Division Leaders	• Three



Purpose of the ESW

- Definition
- Expectations

Definition

The Virginia Department of Education (VDOE) established the state-level private school equitable services working group to enhance communication and collaboration among nonprofit private schools, the VDOE, and school divisions. The group discusses key topics and activities that address issues of mutual interest to Virginia's public and nonpublic school communities.

Definition

The purpose of the Equitable Services Workgroup is to facilitate communication between state and local public and nonpublic school officials on such topics as:

- Services provided to nonpublic school students and teachers through federal programs
- Nonpublic-school information sharing, such as contact information and program information

Expectations

The Equitable Services Workgroup, coordinated by the VDOE's ombudsman, meets throughout the year at various locations and through the state's web conference system.





Work Group Norms

- Meeting times
- Roles of participating members
- Engagement of participants

Meeting Times

The Equitable Services Workgroup meets three times a year at various locations and has a web/call-in option.

Member Roles

VDOE Staff

- Updates on federal programs
- Information on upcoming conferences

Private School Leaders

- Updates on private school events
- Updates on joint events with VDOE

School Division Leaders

- Sharing successful consultations



Engagement of Participants





Meeting Structure

- Focused on specific topics
- Opportunities for group participation
- Empowerment of members



Focused Topics

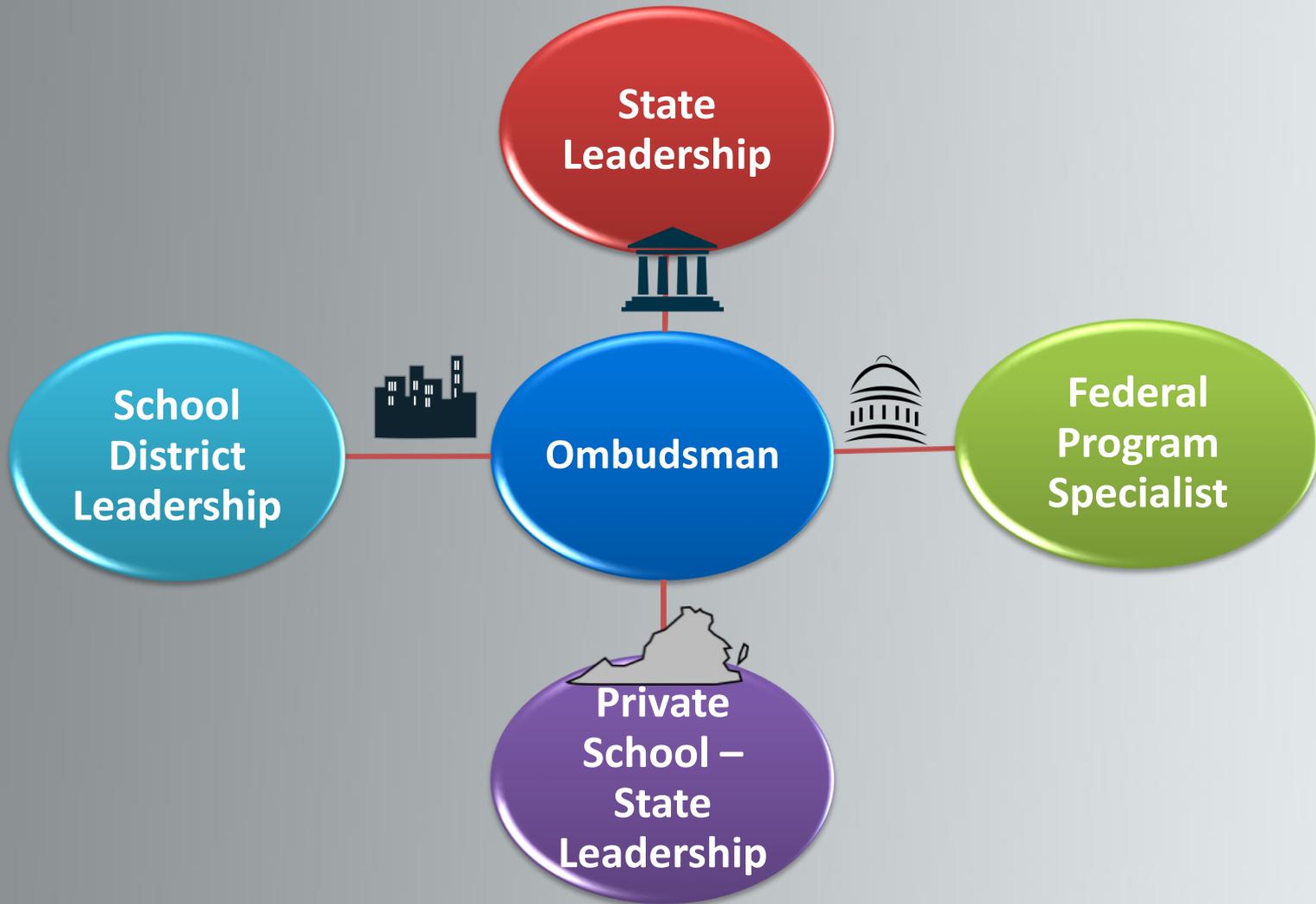
- Meaningful consultation
- Equitable services survey
- Title II reimbursements
- IDEA and ESEA
- Contracting third party services
- ESSA updates
- Federal forum



Group Participation

- Each meeting has opportunities for members to work together to discuss specific topics.
- Opportunities for members to present information.

Empowering Members







Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga.doe.org

Wrap-Up

- Updates- One Drive Sharing Site
- Thank you to
 - ONPE
 - Private School Working Group- Colleen Brooks, J.D. from Colorado and Dr. Chris Kelly, from Virginia
- Other comments, suggestions, questions- [FILL IN FORM](#)
- Are you interested in hosting a webinar? (Please contact Shaun Owen @ sowen@doe.k12.ga.us with your contact information and topic)
- Next webinar- July 27th at 1:00 EST